# CHN Collaboration Conversation: What's On Your Mind?

OASDI Symposium June 13, 2019

### Why a 'conversation'?



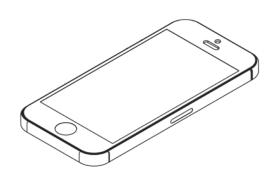


Canada Homestay Network

Incorporating Canada Homestay International Serving Canada from Coast to Coast

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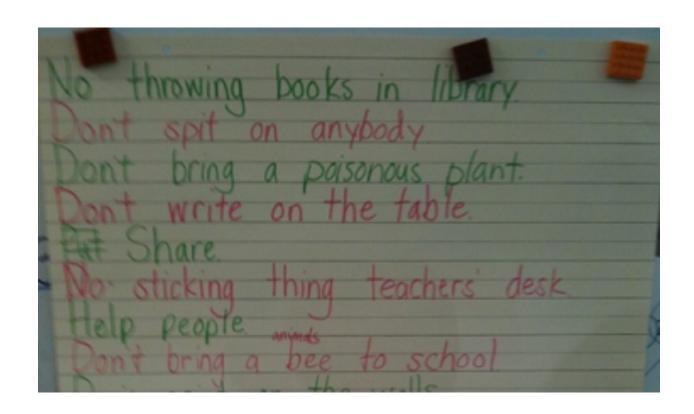
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### **Ground Rules**



### Who's here?

Ontario Public School District Friends	
Ottawa-Carleton District School Board	TDSB
CECCE	TCDSB
СЕРЕО	Conseil scolaire Viamonde
Lambton-Kent District School Board	Simcoe County District School Board
Conseil scolaire catholique Providence (CscP)	Windsor-Essex Catholic District School Board
Upper Grand District School Board	Lakehead Public Schools
Thames Valley District School Board	Kawartha Pine Ridge District School Board
Upper Canada District School Board	Hastings and Prince Edward County School Board (custodianship and emergency services only)
Sudbury Catholic District School Board	Rainbow Public Schools
Halton District School Board	Halton Catholic District School Board

### **Discussion Topics**

- Host capacity development
- Student monitoring
- RM professional development
- What else?

### **Host Capacity Development**

- New national strategy for host recruitment
- Launched in April 2018

#### **Host Capacity Management Team**









Theresa Legate

Althea Robinson

Mark Parker

Kevin Watt



Oriana Evoy



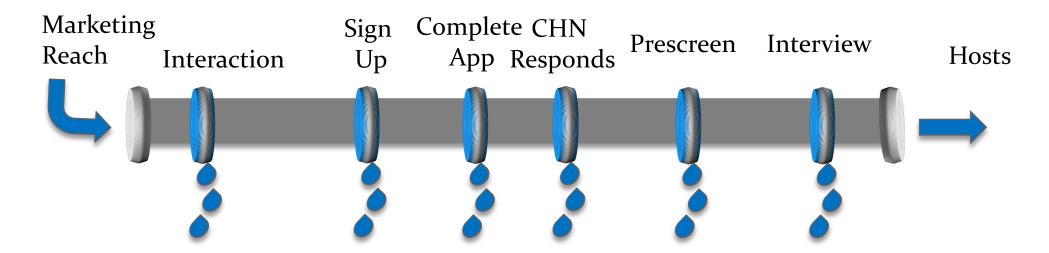
Nadine Murray

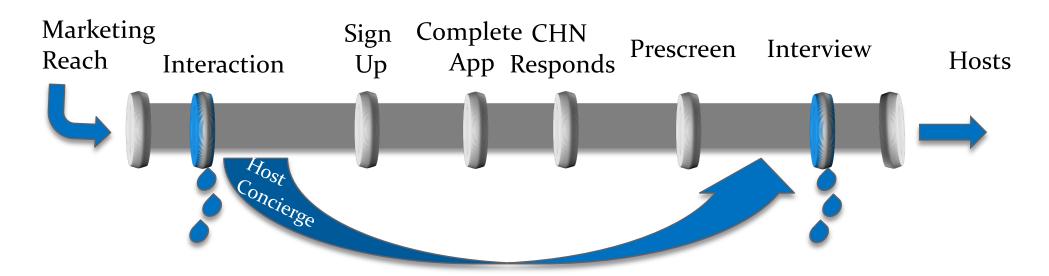


Nathan Speedie

Recruitment & Onboarding • Database Integrity & Matching • Retention

- Recruitment
  - Facebook & boosts
  - Seeded Communications
  - Events
- On-boarding





#### **Concierge Process Proposal:**

- All wannabe leads go to national channels
  - <u>hostinfo@ & ext. 2176</u>
- Concierge captures leads data (sources, trends, etc.)
- Concierge welcomes lead and...

- OR -

- Calls lead, creates FM record & pre-screens
- Connects lead to local team for interview

- Connects to local team with lead
- Expectation: local team confirm receipt, follow up within 2 business days, update concierge.
- Timely response, phone > email

### **Student Monitoring**

- Provide a formal orientation to all students
- Meet students at assessment and/or orientation
- Ensure that the student is supported as they learn to take public transit, access a health clinic, open a bank account, and so on
- Talk to the student in the first month and collect satisfaction and food surveys
- Meet with Student by email, text, phone, and/or in person surrounding any relocation
- Monitor the Student's overall mental, physical, and emotional well-being, and meet with Student as required

### **Student Monitoring**

- Meet with the student in person once or twice per semester and maintain ongoing and deliberate contact with the Student
- Assess the Student's academic report cards and attend case conferences if necessary
- Assess Student's overall experience in writing

### RM Professional Development

- 3-week onboarding program:
  - Week 1, self-directed online "Learning Centre" orientation
  - Week 2, shadowing local team, webinars
  - Week 3, blended learning (online, webinars, shadowing)
- Regular professional development program:
  - Bi-Weekly "Gatherplace", September to June
  - Bi-Weekly Technical drop-in sessions all year
  - Weekly SME sessions
  - Weekly Refresher sessions
  - Biennial 5-day national conference
  - Biennial 2-day Regional Conferences (6)
  - Library of Recorded webinars
- Leadership Team PD program:
  - 5-day Annual leadership team summit
  - 8+ full day workshops outside CHN
  - Online "Learning Centre" coursework
- Under Construction: Online Homestay Coordinator Training Program

### What else?

### **Next Steps**

## Thank you!